



Annual Report 2015

FAPADAG Board

2nd of October 2015 the board consisting of Jitze Miedema (economist) and Imke Winkelmann (Lecturer in Occupational Therapy) and undersigned came together to discuss the activities undertaken in 2015, the draft policy plan 2016-2020 and the financial situation of FAPADAG.

The main decisions were:

- The focus of the next Policy Plan is on publicity for both Shammah projects and applying for money through all ways possible.
- Both Shammah centres need to make policy plans for the next 4-5 years with priorities by the beginning of 2016
- We need to make publicity for FAPADAG (for instance in the ENOTHE meeting in Bulgaria) where we can involve students

PROJECTS

Visit to Shammah Inclusive Centre in Kibera, Nairobi and the Shammah Centre in Kangundo from 12-18 September 2015

Both Shammah Centres offer educational activities according to the Kenyan curriculum system. They are currently offering primary education and day care (from 3-18 ears) and take care of young children aged from as young as four months to 3 years to enable their mothers to go and work so as to get money to provide for basic needs.

Kibera – Nairobi, Kenya

Kibera is the largest slum in Nairobi, and the largest urban slum in Africa.

In 2009, Kenya's Population and Housing Census reported Kibera's population to be 170,070. Today the slum has an approximate of 2.5 million slum dwellers in about 200 settlements in Nairobi representing 60% of the Nairobi population. Most residents of this slum live in extreme poverty and negligence as they are mostly illiterates. An average person earns less than \$1.00 per day due to the high rate of unemployment. It will be no news for an environment as such to harbour delinquents and criminals as cases of assault and rape are common which in turn increases the number of persons living with HIV and AIDS.

There are few schools, and most people cannot afford education for their children. Clean water is scarce and therefore diseases caused by related poor hygiene are prevalent. Majority of the people living in this slum lack access to basic amenities such as healthcare services, electricity and clean water.

Kibera Shammah Centre

Jemmimah Mweu is one of the few idealistic teachers, who want to provide good education for the slum children (at the moment 230). Together with her team of teachers and parents and the foundation FAPADAG she has worked hard to develop a new real building of stones with proper sanitary instead of the old and unsafe buildings of corrugated sheets.

Part of the old building is still used for the nursery department, because the little ones cannot walk so far to where the new school now is and because the management still hopes for compensation of the government.

The new school is considered by the accreditation committee and the representative of the ministry of education as one of the best of the 115 schools of the slum. They are on the top of the list to become registered as an official recognised school. As soon as they will be registered they can expect some payment of salaries, books and stationary from the ministry.

Special appreciated was the fact that they have a garden where they grow vegetables and that this is a part of the life skills curriculum.

The school has been selected for a solar-ecology project. This should give facilities for solar cooking. Another good development is the fact that Jemmimah Mweu the director of Shammah Centre is graduated (the 9th of October 2015) for her BA study in Education (Early Childhood). The accreditation committee advised her to do as well her MA degree in special education.

The Shammah centre is very active in applying for all kinds of grants, like a successful application for shoes, books and food.

The new building is situated near the forest just at the edge of the slum. In this area buildings need to have four floors, while at the moment it has only 2 floors. In the upper floors they hope to start vocational training. Therefore FAPADAG is still looking for more financial support to build the upper floors! (**see attachment 1 pg 11**).

Shammah centre in Kangundo,

The Shammah centre in Kangundo (rural area) is situated in a market place, what is again not very safe for the children and what is not any longer allowed by the city council. This centre is led by Florence (the mother of Jemmimah). Here are also about 200 kids and the teachers try to include children with disabilities, who have had no chances until now.

FAPADAG has bought also here a piece of land, what is officially registered as property of the Shammah centre. The foundations for the building have been made. Requirements for the building are

becoming more strict so that also this building will cost quite more than originally foreseen (**see attachment 2 pg 15**).

Promotion and Publicity Activities

FAPADAG projects have been promoted through the Facebook FAPADAG site, on several occasions among students in higher education institutions in the Netherlands and Germany and through the website of the VDES (German Association of OT (Occupational Therapy) Schools) (<http://www.vdes.de/aktuelles/detailseite/artikel/aufruf-zur-teilnahme-an-schueler-studierenden-projekten.html>) "Aufruf zur Teilnahme an Schüler-/Studierenden-Projekten Afrika".

The children of the Shammah children centre have made some jewellery, which has been sold during several occasions in Holland, Germany and Scotland.

CONSULTANCY ACTIVITIES

1) Visit to Georgia- From 28th of April till 7th of May 2015

The focus of the programme was on the present 1st and 2nd years students and the Occupational Therapists in the field, who had asked for some guidance in assessment methods.

So the programme was as follows:

- 3 hours on the theme of the European Year- OT and (community) development and how to apply for participation in the ENOTHE (European Network of Occupational Therapy in Higher Education) conference
- 2 hours making an abstract for an International congress
- 3 hours on models of occupational therapy (content and process models)
- 3 hours on assessment instruments in paediatrics and how to use them
- 2x1/2 day working with teachers on the recognition of the Bachelor programme by the World Federation of Occupational Therapists
- 2 days working in Paediatric practice together with physiotherapists
- 1 day for discussion about the future of OT and publishing a book about OT (In Georgian)

The vice dean of Ivane Javakhishvili Tbilisi State University had twice a meeting with Hanneke van Bruggen about the importance of the WFOT (World Federation of Occupational Therapy) recognition and which improvements were needed in the curriculum and the organisation of the OT department. The results were put in writing and discussed in the university council. After nearly ten years the Documents for WFOT recognition has been sent of the 4th of August to the Education Committee of the WFOT with a very supportive letter of the Dean.

The recommendation to appoint a coordinator of the OT programme has been approved as well as the creation of an independent admission procedure for OT students instead of an admission procedure as a part of the medical discipline.

There are good future prospects for OT; there are several vacancies and jobs for graduates and many fieldwork areas can and need to be developed.

2) Workshops and seminars on strategic thinking and addressing inequalities

The Paris school for occupational therapy had invited Hanneke van Bruggen on an ERASMUS contract with FAPADAG to give two lectures and two workshops on “strategic thinking and addressing inequalities” for the first year students and the third year students. The first year students were much more open to change than the third years, who could only think of clinical work.

The teachers were very enthusiastic and saw this as the beginning of curriculum change.

Another workshop about strategic thinking was executed in September in the OTARG (Occupational Therapy African Regional Group) congress in Kampala, Uganda.

Several policy makers from different African countries attended the workshop. This led to an invitation in Nairobi for a meeting with the Occupational Therapy Association and a representative of the ministry of Health. For them it was clear that the OT education need to incorporate other ways of professional reasoning than only clinical reasoning.

In the ENOTHE meeting in Ruse in Bulgaria (October 2015) also two workshops on strategic thinking and addressing inequalities were performed and attention was asked for the Shammah projects. Students from the Scottish Student Association expressed their interest in supporting FAPADAG.

3) Presenting a lecture on criteria to measure progress in social inclusion of the living lab project in Istanbul.

The Rehabilitation Living Lab project of Montreal is the first interdisciplinary and multi-sectorial research study to explore the principal obstacles, either physical or psychosocial, to social participation and inclusion for persons with disabilities in a commercial mall environment, referred to as a Living Laboratory.

Hanneke van Bruggen was asked as an advisory board member of the project to participate in a workshop of the European Network of Living Labs. The aim of the workshop was to discuss the lessons learned from a living Lab concerning inclusion of persons with disabilities in a commercial mall environment.

4) Consultancy for the university of Rzeszow, Poland

The University of Rzeszow had invited Hanneke van Bruggen for one week to advise them how to start a Bsc degree in Occupational Therapy. Different workshops with teachers (mainly physiotherapists), field visits and discussions with the Dean and rector of the university were the start of a development plan.

The new education should start in September 2016.

As you can see FAPADAG has been very active during 2015 and we are thankful for your contributions. We hope that you will continue to support our work. Stichting FAPADAG" IBAN: NL28RABO0394017528; BIC: RABONL2U at "Apeldoorn"

Attachment 1

Name Shammah children's centre, Kibera, Nairobi

05/11/2015

Overview construction full report.

Grant FAPADAG Ksh 6068322.		Total expenditure Ksh6910540		
other income	Levelling Tunnels Foundation of basement Basement floor	Ksh 1,285,600		
shammah ksh 249,370	Basement walls basement slab	Ksh 1,295,400		
succeed ksh 95,000	Ground floor walls ,slab, water piping And electricity installation and balcony	Ksh 1,484,030		
Shammah friends Ksh 183,486	First floor walls , slab, balcony windows, toilets and semi permanent roof	Ksh 1,518,610		
Soap making ksh 60111	water tanks	ksh 198,000		
Bead work ksh 36,000 Church ksh 80,000 poultry ksh 20,000	painting ten rooms and a hall	ksh 300,000		
vegetables ksh 6,000 Merri go round ksh 116,350		bachalor of education	ksh 828900	
Total income amount Ksh 6914639		Ksh6910540	ksh 6910540	BALANCE KSH 910

Introduction

Shammah children's centre is a community based organization which is under taking a construction of a permanent storey house containing a basement which has three rooms which serve as the store ,kitchen,and a staffroom and a big dinning hall where by the school meetings ,are held in the hall and other school activities as well as an income generating activity where by people hire the hall to hold their functions and pay ,ground floor which consists of seven rooms which serves as classrooms , 1st floor which has four big rooms which are incomplete but being also used as classrooms. The purchasing of land and construction came as a result of the school being located along the railway premises where by there is ongoing development of the railwayline and the school was supposed to give way. Therefore with the help of Fapadag shammah looked for a land and bought it and started the construction. This was transfer the centre's activities to the new building which is undergoing construction so as to to move all the children ato the new building since the children aged 4months to 5 years are still in the old school waiting for compezation and at the same time looking for tranport to be taking them to the new building since its quite a long distance for the small ones . The centre caters for a total numberof 236 orphans vulnerable and special children.

Tasks of the committee members

Shammah children's centre consist of twelve committee members who run the project by ensuring that all the planned programmes are all going on well.

Details of project activities and results.

Overall report					
Brief description of building activities	The ongoing construction of the proposed Shammah children's centre which consists of 17rooms which are classes ,kitchen ,office and 8 toilets 2 for boys, 2 for girls, 2 for special children and 2 for the staff.				
Organisations/persons involved	The project is working hand in hand with the community and FAPADAG.				
Start date 4 th Nov 2013		End date (31/08/2015)		Number of days	3 ""years
Aims and objectives	<p>Aims</p> <p>To construct the entire building.</p> <p>Provide proper and adequate sanitation for learners and comfortable for the special children</p> <p>Objectives</p> <p>To move the all children from railway premises.</p>				
Description of specific tasks undertaken and outcomes	Constructed 17 rooms, 8 toilets, hall and did temporally roof..				

Evaluation of outcomes	85%of the panned work is accomplished. And we are able to use the building.
Describe and justify any changes to or variations from the original work plan	Most of the expected work is accomplished and the challenge we have is of lack finances to complete the entire building so as to be able to use it fully according to the county government who wants the building to be completed since its not safe to be used because its not complete.
Impact on the project of changes to the work plan	The project has brought hope and happiness to the community since the children have a permanent school and the ministry of education officers are vey happy for the progress the school has shown for the past years.

Brief description of educational activities	<p>The project offers educational activities according to the Kenyan curriculum of 8 4 4 system. It is currently offering education and day care for taking care of the young children aged from as young as four months to 16 years to enable their mothers to go and work so as to get money to provide for basic needs.</p> <p>Currently the school is on the process of registering with the ministry of education so as to be fully supported by the government in the near future since it qualifies the requirements targeted by the government like registered land ownership,permanent rooms and children among other requirements.</p> <p>shammah director has advanced in her studies where she has done a BED bacholor of education and she is using the skill she gained to make shammah better. And she is still hoping to continue with the masters in education to be well equipped as she looks forward to start a vocational centre in the school</p>
Organisations/persons involved	<p>Shammah committee</p> <p>Child fund</p> <p>FAPADAG</p> <p>Aphia +</p> <p>Government of Kenya in collaboration with the ministry of education</p> <p>Peepo Kenya</p> <p>SUCSEED</p> <p>Environmental organization</p>

<p>Aims and objectives</p>	<p>Objectives</p> <p>Shammah committee-overseeing the entire Shammah activities</p> <p>FAPADAG- development of the school financing the ongoing construction</p> <p>Peepo - ensure proper sanitation..</p> <p>Child-fund ensure quality education by providing teaching / Learning materials</p> <p>Ministry of education- ensure quality education making sure the curriculum is followed, training teachers providing learning and teaching materials.</p> <p>Aphia plus- takes care of the nutrition by providing food in the centre.</p> <p>SUCSEED – to cater for the fees of the most vulnerable children.</p> <p>environmental organization- Will install solar pannels to the school,construct energy saving stoves to the school,purchase watertanks for the school</p>
<p>Description of specific tasks undertaken and outcomes</p>	<p>Shammah committee- oversee the Shammah activities</p> <p>FAPADAG-developing the school by financing the ongoing construction project.</p> <p>Aphia plus;-Provision of stationery</p> <p>Child fund;- Provision of learning and playing materials</p> <p>Government;- Training of the teachers ,provision of free primary funds to support the centre</p> <p>Aphia plus.- Provision of food</p> <p>Peepo Kenya;-Provision of mobile toilets.</p> <p>SUCSEED- paying fees for the most needy children</p>
<p>Evaluation of outcomes</p>	<p>Children are happy for their new school</p> <p>feeding programme in the school</p> <p>Good performance due to adequate learning and playing materials</p> <p>Good hygiene due to mobile toilets</p> <p>Out of school children are back to school due to sucseed programme which is taking care of them.</p>
<p>Describe and justify any changes to or variations from the original work plan</p>	<p>Children who were not able to attend school due to books ,fees, and had dropped due to some financial issues are back in children are happy and have hope of their education which looked as if it was being terminated by the railway demolition since we had no where to go but we have a permanent building which has impressed the community</p>

Impact on the project of changes to the work plan	Children are very happy for the new permanent building.
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Brief description of fund raising activities	Shammah has a group savings and loans project FAPADAG Soap making Shammah Friends church Raised total income amount of Ksh 6914639				
Organisations/persons involved	Group members FAPADAG Community friends				
Start date (dd/mm/yyyy)		Start date 4 th Nov 2013	End date (31/11/2015	Number of days	3 year,
Aims and objectives	Boost the finances for the construction of the entire building				
Description of specific tasks undertaken and outcomes	Group savings and loan. beadwork soap making poultry				
Evaluation of outcomes	We are able to use the building despite of the few challenges of the county government restrictions				
Describe and justify any changes to or	The money which was raised by Shammah community and the grant from FAPADAG has enabled us to secure ten complete room and seven incomplete rooms and 8 toilets which are complete.				

variations from the original work plan	
Impact on the project of changes to the work plan	We are very happy that we the fraternity of Shammah with the help of the community FAPADAG friends and church has made it possible for us Shammah to obtain a permanent building to cater for all its activities.

Unexpected advantages/disadvantages

Advantages

We got seventeen permanent rooms and 8 toilets whereby we are looking forward to completion of the entire building to be able to carry out different school activities for the better future of the children eg vocational studies.

We will be able to have conducive environment for the learners

We will have proper sanitation and secure sanitation for the special children

School own a land and no fears of being evacuated from it any more as it was a threat in the former school which was operating on the railways land.

More parties interested in the well being of the school like ministry of education, international climatic change organization which will be installing solar panels to the already build rooms, construct energy saving stoves in the school, purchase more water tanks in the school.

Disadvantages

Lack of finances to complete the entire building.

Conclusion

We are very happy for the far we have gone so far the remaining places we will be able to complete as time goes on.

Recommendations

We appreciate for the support we have received from friends , community and much thanks and appreciation goes to the FAPADAG through Mrs Hanneke Van Bruggen who made it possible for us Shammah to get the grant again on behalf of Shammah I as the director Jemimah Mweu I say a big big thanks to all who supported us up to this point and remember that we still look forward for the completion of the entire building so we **still need your support more and more.**

Signature

J.K , Jemimah Kavitha Mweu, Director Shammah children centre

Attachment 2

Name Shammah Community based organization.

10/01/2016

Overview construction full report.

Grant FAPADAG Ksh 3,094,600		Total expenditure		
other income ksh 42,000 from friends	land	Ksh 980,000		
Church ksh 20,000	Levelling Tunnels Foundation	ksh 50,000. ksh 125,000.		
shammah Ksh 100,000				
	Approval of the plan by county government	ksh 100,000		
Soap making ksh3,000	Contractor and workers	ksh 345,000		
	National environmental management	ksh 52,000		
poultry ksh 20,000				
Total income Ksh 3,279,600	Materials	Ksh 1,627,600		
Total income amount ksh 3,279,60		Total expenditure Ksh 3,279,600	Ksh	BALANCE

Introduction

Shammah is a community based organization which is headed by madam Florence Which is taking care of 206 children 84 boys and 122 girls. It is located at Kangundo town Machakos county Kenya .The centre is situated in the centre of the Kangundo market in a rented rooms which makes the learning environment to be uncondiucive for quality learning of the learners. However Shammah has aquired a piece of land with the help of FAPADAG where by they raised money and purchased a piece of land which is near the school and it is under taking a construction of a permanent school's own building.

Tasks of the committee members

Shammah community based organization consist of twelve committee members who run the project by ensuring that all the planned programmes are all going on well.

Aim :

Shammah Community based organization is an organization that was started to take care of vulnerable and special children who are less fortunate in Kangundo town Machakos county Kenya. The organization is therefore looking forward to eradicate illiteracy and bring up children who are holistically developed and give life skills which will encourage self-employment to the learners in the future.

Objectives:

To move the school from the market to a better conducive place for better learning.

To make the project inclusive to work towards education for all goals.

Details of project activities and results.

Overall report			
Brief description of building activities	The ongoing construction of the proposed Shammah community organization consists of 10 rooms which are classes, kitchen, office and 8 toilets (2 for boys, 2 for girls, 2 for special children and 2 for the staff).		
Organisations/persons involved	The project is working hand in hand with the community and FAPADAG.		
Start date 12 October	End date 31st December 2015	Number of days	42 days
Aims and objectives	<p>Aims To lay a foundation for the entire building. Provide proper and adequate sanitation for learners.</p> <p>Objectives To move the children from the market place</p>		
Description of specific tasks undertaken and outcomes	Laying of foundation for the building		
Evaluation of outcomes	60% of the planned work is accomplished.		
Describe and justify any changes to or variations from the original work plan	Most of the expected foundation work was started but still not complete due to most of county government requirements like Rule from the county government all houses to be constructed in town or near town to be having a more than one floor house so leading to incomplete work of the foundation.		
Impact on the project of changes to the work plan	The project has brought hope and happiness to the community and children since the children have been visiting the construction site together with their parents and even the government officials of the ministry of education. All are happy for the progress the school has shown for the past years.		
Brief description of educational activities	The project offers educational activities according to the Kenyan curriculum of 8-4-4 system. The school is looking forward in the near future to register with the ministry of education so as to be fully supported by the government after completing the construction because some of the requirements to register with the ministry of education are like registered land ownership, permanent rooms and children among other requirements.		
Organisations/persons involved	Shammah committee FAPADAG Government of Kenya in collaboration with the ministry of education		

	friends
Aims and objectives	Objectives Shammah committee-overseeing the entire Shammah activities FAPADAG- development of the school financing the ongoing construction Ministry of education- ensure quality education making sure the curriculum is followed, training teachers providing learning and teaching materials.
Description of specific tasks undertaken and outcomes	Shammah committee- oversee the Shammah activities FAPADAG-developing the school by financing the ongoing construction project.
Evaluation of outcomes	Children are happy for their on going construction of the new school .
Describe and justify any changes to or variations from the original work plan	delay of the foundation due to many requirements and many assesments from several offices like NEEMA, COUNTY PLANNING officers and also the county council requirements.
Impact on the project of changes to the work plan	Children are very happy for the new permanent building which is now being constructed.

Brief description of fund raising activities	Wellwishers FAPADAG Soap making Poultry			
Organisations/persons involved	Well wishers FAPADAG Community friends			
Start date	Start date 12 th octomber.	End date (31/12/2015	Number of days	42 days
Aims and objectives	Boost the finances for the construction of the entire building			
Description of specific tasks undertaken and outcomes	fund raisings			
Evaluation of outcomes	We are unable to complete the foundation as it was planned due to lack of finances.			
Describe and justify any changes to or variations from the original work plan	The money which was raised by Shammah community and the grant from FAPADAG has enabled us to secure a land for the school and started the foundation for the new building.			
Impact on the project of changes to the work plan	We are very happy that we the fraternity of Shammah with the help of FAPADAG friends and church has made it possible for us Shammah to obtain a land and start the foundation of the building.			

Unexpected advantages/disadvantages

Advantages

We have been able to purchase a land which we will be able to move the children from the market to a conducive learning environment.

We have started to develop the land by laying the foundation of the building. building to be able to carry out different school activities for the better future of the children(e.g)vocational studies

We will be able to have conducive environment for the learners

We will have proper sanitation and secure sanitation for the special children

Disadvantages

Lack of finances to complete the proposed Shammah community organization building.

Conclusion

We are great full for acquiring the land which will enable us move out of the market at the long run however we still need finances to help us continue with the construction which has already stopped due to lack of money to continue constructing.

Recommendations

We appreciate for the support we have received from friends , community and much thanks and appreciation goes to the FAPADAG through Mrs Hanneke Van Bruggen who made it possible for us Shammah to get the grant to purchase the land and also funds to start construction of the proposed Shammah building.**For the future we need support to finish the building.**

Signature

Florence Mweu

Director Shammah community based organization.