

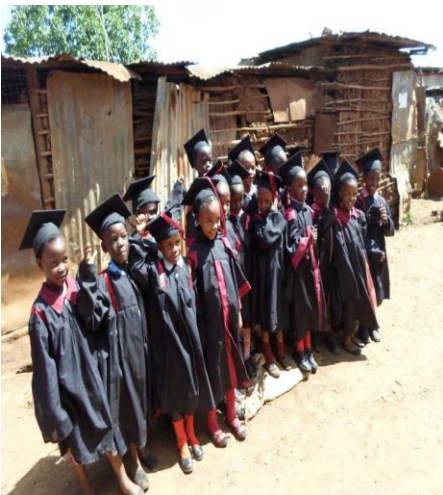
SHAMMAH CHILDREN'S CENTRE

P.O.BOX 38670-00623

NAIROBI,

KENYA.

Proposal for funding of completing a school building with two floors in order to become an official registered school.



Our former school



Our new school



Our incomplete building

Name :- Shammah children's centre

Address:-P/O Box 38670-00623, Nairobi, Kenya

Registration No : DGSD/NWD/5/4/09(730).

Summary of the project

Shammah children's centre is a community based organization. It is located in Kenya, Nairobi county in Kibera slums. It was founded in the year 2007 with one child and it has grown to a centre with 260 children. It has many activities which take place in the centre and we are inclusive for all children (orphans as well as vulnerable children). Some of the activities which we have in the centre besides education are, poultry, rabbit keeping and a school garden.

In the year 2016 we were privileged to have our first three candidates who sat for national exam and they passed so well that they were admitted in secondary school where by only the children who scored high grades got the secondary admission for secondary education.

Shammah children centre was first situated along the railway line reserve and in the year 2009 we were given a notice to give way for the standard gauge railway development which is between Nairobi and Uganda. With the help of Shammah parents and the foundation FAPADAG(Facilitation and Participation of Disadvantaged Groups) we secured a plot and purchased it in the year 2011 and in the year 2013 we started to construct some class rooms, in the year 2014 February we moved the children from the railway reserve to our own building which is still not complete; it has two floors which needs to be completed so as to be legally used. At the moment we use it illegally according to the housing and planning rules in Kenya (no house can be used when it is not completed for the sake of safety of the occupants). For legal permission to occupy a house the housing officials inspect a complete house if it is good enough to be occupied and if they are satisfied with the materials used, the procedure used to complete the building and the competence of the builders. Finally they will allow people to occupy or use the building and issue out a certificate of occupation. Our building is not yet completed that is why we are using it illegally and during inspection we undergo a tough time because at times we are forced to lock children inside the building not making noise ,no body entering the building nor going outside the building and we pretend as if there is no body in the building . The inspection officers knock the door and when they are tired they take off but it does not take long before some of them coming again who are from the local administration because they know there is a school and they demand some money so as not to report us to the head office of planning.

Introduction of Shammah Children Centre.

Shammah is a community based organization which has an inclusive school for all children and has some activities like bead work , poultry keeping , rabbit keeping among others. We also have a day care centre for children below the age of education and we call them day-care where by their parents drop them the centre as they can go and work so as to get money to support their families. Our work is just to feed the children change them and give them some playing materials and they sleep in the afternoon as they wait their parents to pick them.

Shammah children is owned by the community based organization of Kibera. Most of the inhabitants of Kibera are slum dwellers and are stricken by poverty

Vision:-

:To educate and eradicate illiteracy in Kibera.

:To Feed .

:To eradicate poverty.

Mission: -

: To provide quality education

Activities:-

: Feeding programme.

: Education

: Poultry

: Soap making

: Bead work

: gardening

: rabbit keeping

: Day care

Shammah children centre is a community based organization which is located in the heart of the Kibera slums ,it is headed by Jemimah Mweu who is the founder of the project and it has 14 volunteers where among them there are 9 trained teachers 4 untrained and 1 cook. It started in the year 2007 where by the founder had a burden for the children who were neglected by most of centres in Kibera due to their status of being abled differently, poverty

from the parents who were not able to raise money to educate them . The founder felt that she could do something to change the situation which was pathetic The founder went forward to look for a small room which she decided that she will help the destitute children who were not able to go to school and some were even big enough to fit in the classes for education purposes . The founder decided to offer life skills to the elder children like bead work , soap making among others and now they are able to be independent by themselves because they have the skills.10 of the elder boys and 6 girls trained on soap making and bead work and they are now out of school and earning out of bead work and soap making.

Shammah has been working in collaboration with the ministry of education which guides, monitors and evaluate the kind of learning the learners are receiving from teachers , trains the teachers and organises some workshops for the teachers some time they give us some free primary funds which we are supposed to be getting termly but we do not get because of using the building which is not completed, and child funds which provides the children with stationeries and playing materials. The ministry of Agriculture visited us due to our school garden and offers some advice and trainings , Nilinde programme which is providing monitoring and evaluation and providing uniforms to the most vulnerable children. We also had the support from Daraja and Succeed group through Aghakhan foundation which was paying school fees for the most needy children and they also gave us a challenge to compete with 200 schools nationwide in climate change. Shammah emerged among the winners and we were awarded with solar installation ,water tanks and energy saving stoves. We have also a close relationship and support from FAPADAG which rescued us from perishing when we were given notice to vacate from railway reserve and purchased a piece of land for us and also contributed in the construction of the new building. where we had to move in to although it was not completed to pave way for development of the standard railway gauge which is being developed

Background and need

Shammah is a community based organization which started in the year 2007 . It was started by a lady by the name Jemimah who is currently the director of the centre . It started with one child who was very needy together with her small sister . The girl was 9 years old and the sister was 1 1/2 years old , the children were being left alone by their grandmother who was a drunkard. Since the founder was employed in a certain school and she had no power to admit the two needy children who kept on requesting the founder to enter into the school and learn with other children, she kept on promising the children that she will open a school and they will be the first ones to be admitted in the school. When time came she decided that she would open a centre to cater for the less fortune children from 0-18years. She got a small room along the railway where she operated until the year 2009 when she was issued with a notice to vacate the railway reserve premises because it was located in the

railway line land, it was threatened for demolition and the founder with the help of friends, parents started to look for funds and we got funds from FAPADAG which enabled us to secure our own land for our projects.

Shammah has instilled life skills to both parents and learners where by parents have learned to sustain themselves through saving and loan which is part of the activities we do in Shammah . We offer life skills like income generating activities as bead work , soap making ,poultry keeping ,rabbit keeping and learners are very excited because they are able to practice what they learn in school back at home for sustainability. Once we are able to complete the building we want also to create room for hairdressing and pastry baking.

We need to complete our unfinished building so as to be effective by giving chance to every child educated by Shammah and even extend the same to our neighbours at a small cost. Where by people who do not belong to Shammah will enrol to learn some skills like bead work soap making at a fee which they will pay so as the funds goes to support the Shammah activities We are also known to be the best performers when it comes to education we offer quality education because our three candidates were among the first ones in the centre where they went to do the national exam.

We are also loosing some benefits from the government simply because of our incomplete building where we are supposed to be having our own examination centre but due to the building we have to go and register the candidates in another centre where we are charged too much money and worse comes when the kids perform well like our 2016 candidates whom we registered in another school and emerged among the winners and that school was given some gifts for good performance and yet it was Shammah kids who performed well ,we had to swallow the pain as the other school was awarded while it was our award.

Type of project :-

Shammah consists of many activities where by it incorporates everybody because we believe in bringing up a person holistically

Mission

To provide quality education and providing for life skills which will enable the learners to be self-independent in future by creating job opportunities to themselves and others.

Project aims and objectives

Aims :-

Finalize the building

Fund raising

Provide education equality to all the children 0- 18 years

Promote economic empowerment skills

Provide proper and adequate sanitation to the special children

Objectives:-

provide life skills leading to job creativity

Eradicate illiteracy from the slum

Provide one meal per day

Provision of guidance and counselling to the affected and infected by HIV/AIDS

Project Activities Detailed

The activities which we undertake as Shammah are as follows

Education:-

We offer quality education to all the children without discrimination of children no matter where they come from neither their status

Feeding programme:-

we offer breakfast and lunch to the children where by the meals they eat at school keep them until the following day because the kind of poverty people have they are unable to afford food to cook for their children back at home .

Soap making :-

We purchase soap ingredient and make it for sell . The children, teachers and parents learned how to make soap and we make some money out of the soap and parents are able to support their families.

Beadwork:-

We also have a bead work activity which we make some necklaces, bangles, bracelets and sell them. The older children do the bead work with assistance of the teachers and we use the money to do small developments of the school. Some parents were trained by one of our volunteers and now they have formed a group whereby they make beadwork and sell them .

Poultry:-

We have chicken which we rear in the school and sell the eggs to the community and also the chicken them self are of great use to the school garden because we use the manure in the school garden and get healthy garden products.

We also do selling of the cocks when they are many and use the money to promote the feeding programme.

Rabbit keeping:-

We also have some rabbits which we are rearing in the school and children are very happy because we started keeping the rabbits some few months ago and they are growing very quickly and they are too many in a very small duration since we started keeping them. We use the manure to groom the school garden and we use the urine as a pesticide control and also as manure according to the advice given by agriculture officers who visit us once a month.

School gardening:-

Shammah has a school garden which we do not own it but for the sake of clearing our neighbours plots we use the plots which we clear the bushes and grow some vegetables so as support the feeding programme for the children but when the owners of the plot will want to develop their plots we will have to give way for them. We hope to buy in the future again out own plot.

Day care:-

We offer day care services for the parents who are not able to employ a house help at a very low cost so as to allow their parents to go and work so as they can earn some money so as to be able to earn some money and be able to take care of their families. By staying with the children who are as young as four month we give the parents chance to go and work and earn a living for themselves.

Conditions to complete all the activities.

There are two floors which are remaining to make the whole building complete . The two floors will serve as a vocational centre. We need to furnish the vocational classes once they are completed.

Once we are through with the construction we will admit more learners to come and train with us. In order to fulfil all our ambitions it is essential that the building is finished following the regulations of the housing where by a building is not supposed to be used when is not

complete. Until now the basement and ground floor are finished and there is need to finish the remaining two floors .At the moment we have 17 rooms which are all occupied; 13 classrooms from baby to class eight,1 store, 1kitchen ,1staff room,1office and eight toilets.

The activities which we are doing to complete the building are fund raising and applying for grants to several organization and asking churches and friends to fund towards the completion of the building.

Details of project activities and results

Stage 1 Fundraising					
Brief description of Fund Raising Activities	<p>Shammah community to look for funds by applying to different organisation and talking to people to help in financing towards the completion of the school building.</p> <p>School bus hire purchases all the money will go towards the school developments</p> <p>The different school projects which are income generating activities will finance the running of the school activities. Which are poultry, beadwork, and soap making.</p> <p>FAPADAG which has worked hand in with Shammah community in funding for the land and for the new building will still continue to fund for the development of the same .</p>				
Organisations/persons involved	The project is working hand in hand with the Shammah community ,FAPADAG, churches, and friends.				
Start date	9thJanuary	End date 1st		Number of days.	
		March		Continuous	
Aims and objectives	<p>Aims:-</p> <p>To gather enough money (at least 261.000 Ksh) for completing the entire building.</p> <p>And to create rooms for vocational training.</p> <p>Objectives:-</p> <p>To be able to create more space for vocational training.</p>				

	<p>To be able to get full support from the government like other schools.</p> <p>To be able to get our own examination centre and allow many children to register with us for examination purposes and be able to make some money.</p>				
Description of specific tasks, that will be undertaken and outcomes	<p>Fundraising activities are:</p> <p>Soap making, Sales from poultry, rabbits, school garden, bead work, and money from church and friends</p>				
How will you evaluation ?	<p>Evaluation will be done by Shammah board and they will be controlling all the money and report regularly to FAPADAG and send the bank statement</p>				
Expected Impact of project	<p>More learners in the vocational training.</p> <p>Awarding of completion certificate</p> <p>Registration of our own examination centre and allow many to come and register with us in a small cost and we get some money out of the registration and use the money for supporting Shammah activities.</p>				
Stage 2 Completion of the building					
Brief description of the building activities	<p>The building needs to be completed following the regulations so as to use it fully and allocate rooms for vocational training.</p>				
Organisations/persons involved	<p>The project is working hand in hand with the Shammah community ,FAPADAG ,churches , well-wishers, friends and a contractor who will be in-charge of all the building procedures.</p>				
Start date	1 st February	End date 30th March- 2018		Number of days 30	

<p>Aims and objectives</p>	<p>Aim:</p> <p>Completion of the entire building</p> <p>Objectives:-</p> <p>To complete the building for the smooth learning.</p> <p>To create rooms for vocational training and for educational purposes which we offer from baby class to class 8.</p>
<p>Description of specific tasks, that will be undertaken and outcomes</p>	<p>Completion of the building.</p> <p>In 30 days if all the materials of the construction will be available most of the major work will be done like walling of 2nd floor which is done half way will be completed in four days, shuttering will take two days ,iron fixing will take one day then slab one day and after seven days the walling of third floor to start and take 5 days to complete the walling of third floor, then a break for five days then finally the roofing what takes four days to complete.</p> <p>The major work will be done and then we will be left with finishings which takes a longer time but will not interfere with the learning process. It can be done when children are still in the class rooms apart from painting only and if there is any finishing that can interfere with lessons it can always be done in weekends.</p> <p>The outcome will be that we will be able to get our own school examination council and make some money out of it by inviting those who do not have own exam centre to register with us.</p> <p>Get full support from the government like other APBET schools(alternative provision of basic education and training institution) schools.</p> <p>Our vocational training will have their own rooms which will cater for their training and practicals and provide space for more learners</p> <p>We will be allowed to use the building legally</p>

How to evaluate.	<p>we will have a working vocational training centre</p> <p>We will be able to admit more learners to the centre to attain skills.</p> <p>Learners will work hand in hand with the trainers.</p> <p>We will be able to get full support from the government by getting free primary funds termly which supports the child and the teacher</p>				
Expected Impact of project	<p>Once the construction is over many people from the community will come and learn life skills which will help them to gain some knowledge and be able to use the knowledge and create job opportunities for themselves and others and be able to earn a living for themselves.</p>				
Stage 3 Expending the education to vocational training					
Brief description of educational plan	<p>We offer 8-4-4 System while the other children who are not able to follow the syllabus we train life skills and they are able to enjoy the handwork not only the class work.</p> <p>we have an educational system of 8-4-4 system in Kenya which we use that is eight years in primary school, four years in secondary school and four years in university.</p> <p>We had our first candidates who sat for the national examination and they performed well.</p> <p>We have life skills which we train children so as to be able to create job opportunities in future.</p>				
Organisations/persons involved	<p>The project is working hand in hand with the Shammah community ,FAPADAG, churches, Ministry of Education Nilinde, plan international , international students and friends.</p>				
Start date	April	End date December 2018		Number of	

<p>Aims and objectives</p>	<p>Aims - completion of the building and create rooms for vocational training.</p> <p>Furnishing the vocational classrooms with sewing machines ,ovens, saloon equipment, beadwork equipment.</p> <p>Register with the ministry of education.</p> <p>Ensure that we eradicate poverty and illiteracy in Kibera Kianda area.</p> <p>Objectives:-</p> <p>To be able to create rooms for vocational training.</p> <p>To be able to have our own examination centre.</p> <p>To be able to teach and learn without the fear of housing and planning officer who are against using of incomplete building.</p> <p>To be able to bring forth best garden products and good products of the poultry and rabbits</p>
<p>Description of specific tasks, that will be undertaken and outcomes</p>	<p>Shammah community:-</p> <p>Overseeing the Shammah project and marketing the school. This will lead to protection of the school and children will be able to come and learn and get skills which will help them to create job opportunities for themselves and for others</p> <p>Fapadag:-</p> <p>Looking for funding and partly fund the ongoing Shammah building ,which will enable us to expand and create rooms for vocational training and create enough space for the special children.</p> <p>Advising in policy plans and future directions.</p> <p>Nilinde:-</p> <p>Provision school playing and learning materials ,which results to quality education and healthy children physically.</p> <p>Ministry of education:-</p>

	<p>Ensuring that the school is offering quality education and training of teachers leading to good performance of both teachers and learners.</p> <p>Ministry of Agriculture:-</p> <p>Monitoring the school garden and give advice on how to take care of the garden and the animals and birds kept in the centre thus helping in good garden products and quality meat and eggs from chicken and rabbits</p>
How will you evaluation ?	<p>By having good performance of the learners due to conducive learning environment</p> <p>by registering many learners for vocational training</p> <p>by Completion of the building and attaining a certificate of occupation.</p> <p>by having quality education due to adequate learning and playing materials</p>
Expected Impact of project	<p>Admission of many learners. We will keep a register of all the alumni of Shammah who will get a job and who will have done self-employment through the skills they acquired through Shammah. We will win awards for the best graduates. Satisfaction of learners and parents will be measured.</p>

Management and control

Management and control will be done by the Shammah board of management together with the contractor who will be overseeing the entire .The contractor will ensure that the construction is done in the right way.

The director of Shammah will regularly report to FAPADAG and other donors.

Evaluation and evaluation

This will be done by Jemimah who is the director of Shammah together with the housing officers who will be inspecting the house after completion then award a certificate of occupation which will be evidence of the complete building and ready to be occupied . The

director will also be committed to write a full overview report of how the funds will have been spend with all the documents in place.